



Webinar Registration Form

Active Learning: Utilizing Backwards Design To Articulate Learning Outcomes & Maximize Student Learning
Tuesday, February 19 ~ 1:00-2:15pm (Eastern)

Once the live date has passed, this training will be available on demand.

Overview

This is the first in a series of webinars focused on Active Learning that will be followed by a future webinar focused specifically on formative and summative assessments. However, each webinar in this series stands-alone.

Active learning is becoming a popular catch-phrase in education but it is much more than a fad or a bunch of “tips and tricks” on how to get students engaged in class. Active Learning is nothing less than a full-fledged paradigm shift in teaching and learning. This evidence-based approach is grounded in research about how the human brain learns and calls for significant changes to the way college courses are designed and to the roles of students and teachers in these courses.

After exploring the context of the emerging shift in education away from the Transmission of Knowledge paradigm toward the Active Learning perspective, we will focus on the cornerstone of Active Learning: Backwards Design. Backwards design uses carefully articulated course learning outcomes as the basis to create a course that includes the necessary opportunities for practice, assessment, and feedback that will foster real learning and student success.

The first challenge presented to participants in this webinar will be to analyze the relationship between the “content” or topics of a course and the learning outcomes for that course. Then, we will focus on the process of developing meaningful and worthwhile course outcomes and unpacking these outcomes to uncover the “hidden” cognitive skills required for students to become proficient these outcomes.

A backwards design lesson planning guide will be presented and we will use this framework to build in practice and feedback on the cognitive skills and broader learning outcomes. The main focus will be on the design of both out-of-class and in-class work so that each element sets up the next in a way that scaffolds the learning to allow students to gain proficiency with skills and, eventually, demonstrate mastery with important learning outcomes.

This webinar will take an “active learning” approach so participants should expect to watch and listen but also to write, think, and communicate with the presenter and each other during the webinar. Case studies will be presented but participants are encouraged to think about and work on a course that is relevant to them during the webinar.

Objectives:

- Explore and define the Active Learning paradigm by contrasting it with the “transmission of knowledge” approach to teaching and learning
- Contrast course “content” or topics with the learning outcomes for that course and consider the relationship between content and outcomes
- Consider learning outcomes including program/degree outcomes, course-level outcomes, unit and assignment outcomes, as well as teacher-specific learning outcomes

Who Should Attend?

- K12 & 2-year & 4-year institutions
- Academic Affairs/Instruction
- Faculty (full and part-time)
- Deans of Instruction
- Department Chairs
- Online Learning Administrators
- Online Learning Faculty
- Any educator interested in learning more about backward design for active learning



Active Learning: Utilizing Backwards Design To Articulate Learning Outcomes & Maximize Student Learning Tuesday, February 19 ~ 1:00-2:15pm (Eastern)

Speaker(s)



Eric Salahub

Front Range Community College

Eric Salahub taught his first online class in 1994 and has been actively involved in online teaching and learning ever since. At Front Range Community College since 1999, Eric teaches philosophy, has served as department chair, and was directly involved in the development of what is now one of the largest online learning programs in Colorado. Along with teaching, Eric has been an Instructional Coach for the past 6-years and in this role he has worked with more than 300 online, face-to-face, and hybrid teachers, helping them design and teach successful and sustainable courses. Eric is also the co-director of FRCC's Active Learning Institute focused on helping teachers design and teach courses that use research-based methods to promote real learning. Eric has attended and presented at numerous regional and national online learning conferences and he received the 2008 Jerome F. Wartgow Teaching with Technology Award from the Colorado Community College System and was awarded Outstanding Faculty from the CCCS in 2016.

Newsletter



Registration Information

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

Payment Method

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
 (If you select PO as your payment method, a PO number is required.)

Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		

Packages & Pricing

Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)
 \$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)
 \$3995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



Active Learning: Utilizing Backwards Design To Articulate Learning Outcomes & Maximize Student Learning

Tuesday, February 19 ~ 1:00-2:15pm (Eastern)

Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

Site Connections

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited site connection price.

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

Satisfaction Guaranteed

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email support@ieinfo.org or call 303.955.0415.